



BIODIVERSITY SURVEYS

1ST CLASS AND UPWARDS

PLACE QR CODE HERE

LINK

RESOURCE: PAGES 6, 7, & 80 IN BIRD BRAIN BOOK AND WATCH THE BIODIVERSITY VIDEO

This activity will help the children evaluate, plan, problem-solve and appreciate the immediate impact humans have on a habitat. It will help them cultivate an interest in creating an environment that wildlife want and need to thrive. Children will learn by observing, hypothesis, predicting, experimenting, and analysing. Cultivate lasting interest in wildlife.

USING SCHOOL GROUNDS, A LOCAL PARK OR A GARDEN.... STUDY A HABITAT NEAR YOU. PICK A SPACE AND MEASURE IT.

OBSERVATION AND HYPOTHESIS



Pretend you are A) an insect B) a rabbit C) a bird and answer the following questions for each one:

1. Does this habitat provide food for me?
2. Is this a good place to make my home?
3. Does this habitat provide me with hiding places from my predators?
4. Does this habitat provide me with shelter from the weather?
5. Is this a good place to lay eggs or have my babies?
6. Nature space you have selected size:



	INSECT	RABBIT	BIRD
Does this habitat provide food for me?			
Is this a good place to make my home			
Does this habitat provide me with hiding places from my predators?			
Does this habitat provide me with shelter from the weather?			
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After a month, go back to your area to see if there is more wildlife there that you can see?





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Has human activity helped the wildlife in this space?

YES NO

Right down the animals that you think probably live in this habitat.

PREDICT, ANALYSE, EXPERIMENT AND REPORT.

RESOURCE: USE PAGE 80 IN THE BIRD BRAIN BOOK FOR HELP

Name three things you could do to the space to make it more attractive to wildlife:

1.

2.

3.

Name three insects or animals you would like to see in the space after you make improvements?

1.

2.

3.
